

The ICMP Advantage

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s business opportunities increase throughout the world, JAISMS trains managers in the core qualities that are essential for success in the international arena—cross-cultural sensitivity, communication and management skills, and a solid understanding of global business issues. JAISMS offers an ideal management program together with a Pacific Rim location, an exceptional faculty, and an international group of participants.

In four months, the JAISMS Intercultural Management Program (ICMP) prepares you for today's multicultural business environment. ICMP is an intensive, graduate diploma program that focuses on U.S. business principles and methods. The ICMP is taught entirely in English. Courses include business English communication, intercultural studies, project management, information technology, financial accounting, investment management, marketing, negotiation, entrepreneurship, and the U.S. legal system. While the primary emphasis is on U.S. business management, global business and cultural issues are also



explored. You are required to have at least three years of relevant full-time work experience before entering the program.

ICMP also offers the Business Exchange Program (BEP), where selected participants may intern with companies in the United States for two months after completing the ICMP coursework in Honolulu. Another option is the Reims International Management Programme in France.

ICMP Advantages

- **Targeted Program:** Designed for those involved or interested in U.S. business, ICMP emphasizes business and intercultural management courses.
- **Expert Faculty:** Courses are taught by JAISMS instructors, business executives and affiliate faculty.
- **Intensive Format:** Four-month program minimizes time away from your own company.
- **Business Exchange Program:** An optional two-month program following the ICMP coursework gives you real-world experience

while working in a company or organization in the U.S.

- **Multicultural Setting:** Hawaii—the center of the Asia-Pacific arena—offers diverse experiences that enrich multicultural learning.

Western and
Global Business
Principles and Methods

Global
Management
Issues

Business English
Communication Skills
and Strategies

Real-world
Business Training
Opportunities

ICMP Objectives



The objective of the ICMP is to equip participants with the skills necessary to succeed in a complicated and dynamic international business environment. Participants will learn how to identify, analyze and address business problems in a culturally sensitive manner using the English language.

Management Competencies

Upon successful completion of the ICMP, graduates will have competency in the following areas:

Communication:

- Speaking, business and casual
- Writing
- Reading
- Presentation
- Cross-cultural negotiation

Self-Management:

- Self-assessment and analysis
- Creative thinking
- Problem solving
- Time management
- Work-life balance

Planning and Administration:

- Business plan structure and development
- Planning, organizing, and budgeting projects
- Information gathering
- Critical thinking

Leadership and Management:

- Team formation and dynamics
- Personality types
- Leadership styles

Global Awareness:

- Cross-cultural understanding
- International business trends



JAIMS—Connecting Careers, Cultures and People



AIMS, a nonprofit postgraduate institute, has been a pioneer in intercultural management education since 1972. Over 22,000 participants from 59 countries have come to JAIMS to study intercultural business management, cross-cultural communication, business language, and information technology. Fujitsu Limited, a leading provider of customer-focused IT and communications solutions for the global marketplace, established JAIMS 35 years ago in the Honolulu suburb of Hawaii Kai, with a support office in Tokyo.

Intensive Business Communication

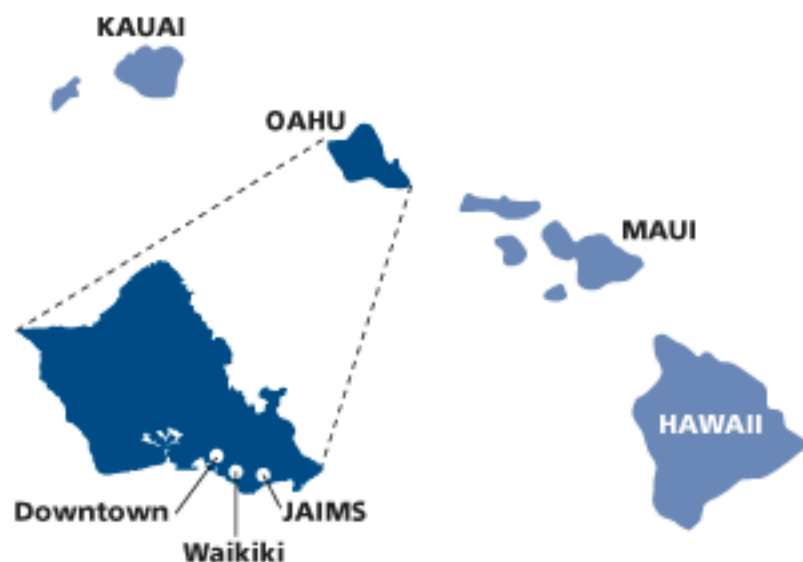
All academic programs at JAIMS incorporate intensive business communication courses covering language and culture. This communication component—which focuses on English for ICMP—is aimed at developing in-country survival skills and language proficiency within a business context. Both verbal and non-verbal communication skills are addressed, together with Western business protocol and social etiquette.

Hawaii—Paradise for Intercultural Education

JAIMS participants agree that Hawaii provides a unique experience for enhancing Asia-Pacific cultural sensitivity. The international mix of JAIMS participants adds a wide variety of global perspectives to the study of intercultural management. Each year, Fujitsu Limited supports the diversity of the program and demonstrates its commitment to international business education by awarding generous scholarships to qualified participants from the Asia-Pacific region.

Faculty

Programs and coursework at JAIMS are taught by JAIMS core instructors: business executives from well-known academic, research and nonprofit institutes, as well as private organizations and affiliate faculty from institutions such as the University of Hawaii at Manoa, Hawaii Pacific University, Chaminade University of Honolulu, and the East-West Center.





I wanted to expand my company's global market share so the ICMP was the best choice for me -- I was able to study English and learn about global business at the same time.

ICMP classes were conducted in English, and I also communicated with my classmates in English outside of the classroom. I even had to think in English. In this immersion environment, I saw my language ability improve tremendously.

Kiminori Otani
Nohmi Bosai Ltd.
International Division
Japan



Facilities and Environment

JAIMS is located in the Hawaii Kai district of Honolulu, Hawaii on the island of Oahu. It is an approximate 20-minute drive from the downtown business area or Waikiki. Hawaii was selected as the campus site for JAIMS because of its crossroads-of-the-Pacific convenience and for its multiethnic community linking East and West.

The JAIMS campus includes a two-story, air-conditioned building that blends harmoniously with its six-acre environment. Ample free parking is available on campus, and bus stops are located nearby.

On-campus facilities include an executive seminar room, classrooms and conference rooms, computer and multimedia labs with personal computers for participant use, and a student lounge.

JAIMS makes extensive use of information technology. The Internet can be accessed from JAIMS classrooms through the local area network/wireless network and can be displayed on large-screen computer video projectors. Students may also access the Internet from their own laptop computers through JAIMS' campus-wide wireless

network. All participants are given e-mail addresses for use while at JAIMS.

The Takuma Yamamoto e-Learning Center is a technology-based information services center for participants, faculty, staff, and alumni. The facilities and meeting spaces support collaborative group study and enable the use of electronic, multimedia, and library resources. The Center's resources include over 2,500 books, and other printed and audio-visual materials, online business-related databases, and internship and research reports of former JAIMS students.

Language of Instruction

English is the language of instruction for ICMP, and participants are required to express themselves in English while at JAIMS. Students should be prepared to do extensive reading assignments and research in English and to engage in class discussions and activities. JAIMS also encourages participants to find outside activities where English is used and to socialize with people who speak English to further enhance their communication and language learning.

Curriculum and Course Descriptions

The ICMP is a four-month curriculum that enhances English communication skills, builds confidence in intercultural business situations, and sharpens global management knowledge. The curriculum consists of three groups of courses:

- **Workshops**—A group of noncredit, required courses that prepare you for the credited curriculum.
- **Required Courses**—Five intercultural communication and management courses, consisting of a total of 10 credits.
- **Elective Courses**—A group of courses from which you choose a minimum of 7 courses (14 credits).

To fulfill the requirements of ICMP and receive the Graduate Diploma, participants must complete a minimum of 24 total credits with a cumulative grade point average of 3.0. Courses are listed below.

Workshops (Noncredit, Required)

Fundamentals of Writing

This workshop helps participants develop strategy and style in basic written communication, with a focus on developing a resume.

The Entrepreneurial Process

This workshop introduces the entrepreneurial process and focuses on effective business plan structure, methods for acquiring capital, and key criteria that are considered by investors.

Critical Thinking

This workshop challenges participants to “think outside the box,” assess situations critically, and pose appropriate questions for effective problem solving and decision making.



Required Courses (10 credits)

IM 521R Intercultural Negotiation (2 credits)

This course focuses on deal-making and dispute resolution in the context of international business transactions with an emphasis on cross-cultural conflicts. Participants study and practice negotiation, mediation (“conciliation”), and arbitration through role-playing and simulation.

IM 523R Self-Leadership (2 credits)

In order to assist students in developing self-leadership that is both distinctive and effective, this course provides a vehicle for them to understand their own style of leadership and learn how to manage those who have styles different from themselves. Students are provided with opportunities to learn about the basic leadership process in order for them to discover ways to contribute to synergistic team work. Class sessions include lecture, discussion of classical and contemporary leadership case studies, as well as simulations and other experiential activities.



During the ICMP, I had the chance to exchange ideas with people from different countries, cultures, and professional backgrounds.

As most of the assignments required us to work in pairs or groups, I learned a great deal from my classmates, specifically about how to cooperate and move beyond cultural differences. Furthermore, I built an international network that I could never create anywhere else.

The ICMP was an unforgettable experience that far exceeded my expectations. This was a unique experience that can only be found in Hawaii, and the friendships I developed at JAAMS will last a lifetime.

Duangkamon Sitthikornroj
Owner
SKM Marketing
Thailand

IM 524R International Business (3 credits)

This course provides participants an interactive, hands-on, and practical experience integrating all disciplines of international business: corporate strategy, business research, legal, regulatory, marketing, sales, operations, finance, accounting, human resources, and negotiation. Class sessions include lectures and discussions of current business articles and/or case analyses. Current business articles and case analyses involve the global marketplace. A team project to develop a business plan incorporating all disciplines of international business culminates this course.

MGT 513R Making Effective Presentations (2 credits)

The purpose of this course is to learn how to conceptualize, develop, and deliver effective business presentations to an international audience in English. Students learn the essential elements of effective presentations and have the opportunity to present in class. Appropriate use of visual aids and PowerPoint is encouraged.

MGT 515R Issues for Global Managers (1 credit)

This course includes a series of lectures, site visits and team-building activities that helps students to appreciate several key areas of doing business in the U.S.: corporate citizenship, cultural sensitivity, entrepreneurship, interpersonal skills, and preparing for the international assignment.

Elective Courses (14 credits minimum)

BC 500 Communication for Global Business (2 credits)

This course helps students to develop an influential communication style and to apply communication skills in practical business situations. Discussions and activities simulate communication tasks encountered in U.S. business relations.

BC 501 Written Business Communication (2 credits)

This intensive course is designed to equip students with the basic knowledge and skills they will need to produce effective written correspondence in an American business setting.

MGT 530 Navigating the U.S. Legal System (2 credits)

This course examines the U.S. legal system and regulatory environment. Participants study the policies behind U.S. law and also the law on foreign corporations and/or their subsidiaries operating within the United States.

MGT 532 Financial Accounting for Managers (2 credits)

This course introduces financial accounting and methods used to record and report financial information to external decision makers, including how certain accounting data are used in management planning and control processes.

MGT 541 Global Investment Management (2 credits)

This course covers the business of investment banking and the money management industry. Analysis of financial statements of various companies is studied. Equity research includes fundamental, technical, and quantitative techniques. Investment concepts are taught using group exercises in class.

MGT 542 Global Marketing (2 credits)

This course is designed to provide students with a fundamental understanding of marketing in a multicultural, multinational environment. Participants gain experience in analyzing marketing opportunities in a global environment and develop strategies and tactics for a successful marketing initiative. The course includes marketing case analysis to hone critical thinking skills and a module on brand strategy. The team-based marketing project provides students the opportunity to apply lessons in a practical, hands-on learning environment.

A Typical Week in ICMP

Monday

8:30 a.m.-9:50 a.m.

MGT 532 Financial Accounting for Managers

12:30 p.m.-3:20 p.m.

IM 521R Intercultural Negotiation

5:30 p.m.-8:20 p.m.

MGT 530 Navigating the U.S. Legal System

Tuesday

8:30 a.m.-9:50 a.m.

BC 501 Written Business Communication

2:00 p.m.-4:50 p.m.

MGT 513R Making Effective Presentations

5:30 p.m.-8:20 p.m.

MGT 543 Project Management

Wednesday

8:20 a.m.-3:30 p.m.

MGT 515R Issues for Global Managers: Site Visit to the Hilo Hattie clothing manufacturing facility

Thursday

8:30 a.m.-11:20 a.m.

MGT 542 Global Marketing

2:00 p.m.-4:50 p.m.

MGT 541 Global Investment Management

Friday

8:30 a.m.-9:50 a.m.

BC 500 Communication for Global Business

2:00 p.m.-4:50 p.m.

MGT 515R Issues for Global Managers: Self-Image Projection

MGT 543 Project Management (2 credits)

This introductory project management course is designed to acquaint students with practical techniques for successfully completing projects within time, budget, and scope/quality constraints. Students learn a step-by-step model to initiate, plan, execute, control, and close a project. Proven project management techniques are applied to an in-class project through which participants learn to identify appropriate control steps. In addition, techniques for gathering, analyzing, and communicating essential information specific to each process area are covered. Guest speakers from the business community are invited to share their experiences and expertise in project management throughout the course.

MGT 544 The Impact of Technology on Global Business (2 credits)

This course improves the participant's understanding of how organizations develop and use information technology in business processes. Through use of case studies, readings and discussions on MIS topics, participants gain insight into the "real world" of management information systems (MIS) professionals and the IS department in modern business organizations. The course includes a variety of learning formats, including lectures, student presentations, discussions, and online learning.



During my time at JAAMS, I gained valuable knowledge of Western-style management. The relaxed discussions with classmates led to creativity and ideas. Through my internship at the East-West Center, I learned much about efficiency and open-mindedness, and I benefited from the multicultural diversity of my colleagues. What I learned will make an impact on the rest of my life.

Li Xuan
Manager, Technical
Support Department
NEC
People's Republic of
China

Study Options



Business exchange companies are located in cities throughout the U.S., including San Francisco, Chicago, and New York.

through challenging learning activities including business interviews, site visits, class discussions, and role-plays.

The \$1,500 tuition for the IC² does not include travel, living or other expenses incurred by the participant during the IC² program. Admission requirements for the IC² program are the same as for the ICMP.

Business Exchange Program

Following the ICMP coursework, participants in good academic standing may enroll in the Business Exchange Program (BEP)—an optional two-month (eight-week) internship that gives ICMP participants an opportunity to experience American business first-hand. JAAMS' network of BEP partners includes for-profit business and nonprofit organizations, large and small businesses, and both American-owned and foreign-owned companies located throughout the U.S. mainland and Hawaii (see listing at right).

JAIMS offers three study options—one prior to the ICMP and two following the ICMP.

Increasing Competencies for International Communication (IC²) Program*

The optional two-week Increasing Competencies for International Communication (IC²) program is ideal for those who want to develop a greater appreciation for and confidence in their own language style. The IC² program encourages participants to use language skills they already possess and focuses on English as an International Language (EIL). Participants gain a deeper knowledge of how English is used around the world.

The IC² program is highly interactive; it allows participants to explore Hawaiian culture and learn about American business

* Non-ICMP participants are welcomed to enroll in the IC² program. Please contact JAAMS for more information.



In setting up the internship, JAAMS takes into consideration the ICMP participant's areas of interest, background, and company or career objectives. Before being accepted by the BEP company, participants are interviewed, either by phone or in person.

The BEP company's responsibility is to provide the participant with opportunities for experiencing real-world operations of the organization. The internship involves activities both in and out of the company, and includes supervised duties and independent study. Participants are not paid for their work.

Participants are also encouraged to involve themselves in daily American life outside the office. Whether situated in Silicon Valley or a metropolis like New York City, opportunities abound for experiencing the American way of life. Keeping an open mind and remaining flexible are keys to enjoying life in an unfamiliar city.

Homestays may only be available in certain internship cities and are arranged by JAAMS. Participants wishing to live independently should be prepared to search for their own housing.

After completing the internship, the participant must present an oral report of the internship to faculty, staff, and classmates at JAAMS in Honolulu and submit a final written report.

The \$2,000 tuition for the BEP does not include travel, living or other expenses incurred by the participant during the internship period.

The following companies are among those that have hosted interns for the Business Exchange Program.

889 Global Solutions, Ltd.
AT Marketing LLC
Bishop Museum
Capital Hunter, Inc.
Energistics, LLC
Franklin Covey Co.
Fujitsu America
Fujitsu Consulting
Genesis Hotel Development LLC
Hawaii State Department of Business,
Economic Development & Tourism
Hawaii Winter Baseball
Hawaii Women's Business Center
Honolulu Japanese Chamber of
Commerce
Infopia, Inc.
IW Group, Inc.
Japan America Society of Hawaii
Japan America Society of Chicago
Japan Society of Northern California
Japan America Society of Southern
California
JapanWorks Co., LLC
JEN, Inc.
JETRO Los Angeles
Kidde-Fenwal, Inc.
Knickerbocker Village NY, Inc.
The League of American Theatres and
Producers, Inc.
Lean Enterprise Institute
LYV Enterprises, Inc.
Mandarin Oriental, Miami
Mandarin Oriental, San Francisco
Signature Properties NY, LLC
SWT US, Inc.
SyMech, Inc.
Teleclass4U.com
The Kahala Hotel & Resort
Transitive Corporation
U.S. Market Access Center
XCU Capital Corporation, Inc.





The ICMP's curriculum is structured so that students are able to shape their professional direction. This flexibility has encouraged me to broaden my perspective and challenge myself to take classes outside of my core strengths. More than that, it is most remarkable to be learning directly from people who are bringing the immediacy of what's happening in the real world right into the classroom.

Lina Tan
Director, SIF Scientific
Equipment Pte. Ltd. and
Regional Marketing
Director, Pericom Imaging
(Singapore) Pte. Ltd.
Singapore



At the Reims Management School in France, participants are exposed to European business and culture.

Reims International Management Programme (IMP)

A second study option offered to participants in good academic standing is the International Management Programme (IMP) at the Reims Management School, in Reims, France. The IMP enables participants to have a cross-cultural learning experience on an international campus with MBA-level students and professors from different countries. Reims Management School is an EQUIS business school, the accreditation standard awarded to only the top business schools in Europe. Reims has approximately 1,500 undergraduates and 500 MBA-level students, and has exchanges and alliances with more than 30 universities and institutions around the world.

The goal of the IMP is to help participants better understand international business and the European perspective on

global economy and to make them aware of the impact of cultural differences on management techniques and practices. Participants spend two months in France, taking courses that focus on business opportunities and challenges in the international environment (with an emphasis on Europe) and international management issues. Courses are taught in English by instructors drawn from educational institutes throughout the world.

The Reims IMP is only offered in the fall term. The \$2,500 tuition does not cover travel, living, or other expenses. Reims Management School will assist with accommodations on or off campus.

Course List

Workshops (Noncredit, Required)

Fundamentals of Writing
The Entrepreneurial Process
Critical Thinking

Required Courses (10 credits)

IM 521R Intercultural Negotiation (2)
IM 523R Self-Leadership (2)
IM 524R International Business (3)
MGT 513R Making Effective Presentations (2)
MGT 515R Issues for Global Managers (1)

Elective Courses (14 credits minimum)

BC 500 Communication for Global Business (2)
BC 501 Written Business Communication (2)
MGT 530 Navigating the U.S. Legal System (2)
MGT 532 Financial Accounting for Managers (2)
MGT 541 Global Investment Management (2)
MGT 542 Global Marketing (2)
MGT 543 Project Management (2)
MGT 544 The Impact of Technology on Global Business (2)

*Note: Current course listing can be viewed at
<http://www.jalms.org>*

Academic Services

The Academic Services department at JAAMS provides assistance with admissions, immigration, housing, and other key concerns. Academic Services also encourages you to experience the uniqueness of Hawaii and the multicultural diversity of the student body by participating in a variety of academic, cultural, social, and professional activities.

Housing

JAAMS does not have dormitory facilities. However, to assist you in locating suitable housing, the Academic Services department maintains a housing database of rooms for rent in houses and apartments. Fully furnished rentals range in price from approximately \$400 to \$1,600 or more per month, depending on whether participants live in a private apartment, share an apartment, or rent a room in a house or an apartment.

Some participants prefer to live near the activity surrounding Waikiki and the University of Hawaii at Manoa. However, renting a room in a house or an apartment in Hawaii Kai near JAAMS is typically less expensive and is preferred by most participants. Shopping, banking, and other services are also conveniently located in Hawaii Kai.

Participants may rent from a host family or a landlord. A host family usually has daily interaction with the participant and may include him or her in family activities. A landlord usually has very little interaction with the participant.

Pre-Housing Arrangement

JAAMS conducts a housing orientation on the first day of ICMP. JAAMS recommends making housing arrangements after arriving in Hawaii so that you may see the different areas in which to live on Oahu.



Honolulu is a cultural crossroad in the heart of the Pacific.

Transportation

There are several options for transportation on Oahu, including driving a car, riding the bus or a bicycle, or walking. Participants who opt to have a car usually rent or purchase a vehicle. International students must have a current, valid driver's license from their home country and an international driver's license in order to drive in Hawaii. Automobile insurance is mandatory by law in Hawaii for both rented and purchased cars. To rent from a major car rental company in the United States, you must be at least 25 years old, a licensed driver, and the owner of a major credit card. Rates vary depending on the length of rental and the type of car rented.

The city bus conveniently stops near JAAMS, with service to Waikiki, the downtown area, and around the island. A bus pass, with unlimited rides, is available throughout Oahu for approximately \$40 per month.

Participants who live in Hawaii Kai usually walk or ride a bicycle to JAAMS and to surrounding shopping facilities.



I was able to develop confidence in my business skills during my time in Hawaii. JAIMS opened my eyes to a new world, and the lessons I learned were directly applicable to my professional life in Japan.

Upon my return to Japan, I was one of the few English speakers in my division with technical knowledge, so I was placed in charge of relations with overseas customers. As such, I have been using the skills I learned during the ICMP on a daily basis.

My JAIMS experience will be a great asset to me as I pursue higher education in semiconductor engineering.

Akira Eguchi
Fujitsu Ltd.
Japan

Intercultural Opportunities and Activities

JAIMS encourages all participants to engage in professional and community-oriented activities that enhance intercultural learning. Local company visits are organized throughout the program so that you may gain a practical understanding of American management theories through discussions with company representatives.

Extracurricular events, such as International Night and dessert socials, are offered to enhance personal relationships among the JAIMS faculty, staff, other program participants, and the community.

Recreation and sports activities, such as scuba diving, snorkeling, hula, tennis, hiking, golf, swimming, gym facilities/recreation areas, and a movie theater, are located within minutes of JAIMS. Volleyball, table tennis, and basketball equipment are available for use at JAIMS. A piano is located in the cafeteria and a television is in the student lounge. The Honolulu Marathon, an annual event, takes place in December. In the past, small groups of ICMP participants have often trained for and run the marathon together.

Admission



here are three key requirements for admission to the Intercultural Management Program:

- A bachelor's degree (or an equivalent four-year baccalaureate degree) in any discipline from a regionally or nationally accredited institution
- A minimum of three years of full-time work experience
- A minimum TOEFL (Test of English as a Foreign Language) score of 500 (173 for the computer-based test), TOEIC (Test of English for International Communication) score of 600, or IELTS (International English Language Testing System) overall band test result of 5.00 or higher

An applicant who does not meet these minimum requirements may be considered for admission on a case-by-case basis.

Application Process

Applicants must submit a completed ICMP application to JAISMS or the JAISMS Japan Office (JJO) by the application deadline, together with a student copy or photocopy of a TOEFL, TOEIC, or IELTS score report from a test taken within two years of the date of the application. TOEIC exams are offered by JJO on a regular basis. Applicants who hold a bachelor's or advanced degree that includes at least two years of full-time coursework within the last five years from an accredited college or university in the United States, Australia, United Kingdom, or New Zealand, or from a university in Canada, Africa, or Singapore, where English is the language of instruction, are exempt from taking the TOEFL, TOEIC, or IELTS. Official transcripts must be sent directly from each institution attended to JAISMS or JJO.

Participants may view the JAISMS Web site at <http://www.jaims.org> for detailed information about passport, tuition, health

insurance, housing, and transportation. The Admissions Officer can help with admissions, immigration, health insurance plan enrollment, and transcript requests.

Payment Policies

When the applicant is approved for admission, a \$500 nonrefundable deposit is due one week after the application deadline. The balance of tuition and fees are due and payable one month after the application deadline. Payment by cash, check, money order, credit card, or wire transfer is accepted.

Tuition, Fees, and Estimated Expenses

ICMP Tuition	\$7,500 ¹
Estimated Living Expenses (Honolulu)	\$5,700 ²
Increasing Competencies for International Communications (IC ²) Program	\$1,500 ³
IC ² Program Living Expenses	\$750 ⁴
Business Exchange Program (BEP)	\$2,000 ³
BEP Living Expenses	\$5,530 ⁴
Reims IMP	\$2,500 ³
Reims IMP Living Expenses	\$5,500 ⁴
Total Estimated Cost	US \$13,200–\$23,450

1 Includes books and class fees.

2 Includes estimates for food, housing, and public transportation.

3 Optional. (The BEP and REIMS IMP are for qualified participants.)

4 Optional. Includes estimates for car rental, food, housing, and airfare, if applicable.

Test Contacts

TOEFL

TOEFL Services
P.O. Box 6151, Princeton, NJ 08541-6151 USA
Phone: 609-771-7100
E-mail: toefl@ets.org; Web: <http://www.ets.org/toefl>

TOEIC

TOEIC Services America
1425 Lower Ferry Road, Ewing, NJ 08619 USA
Phone: 609-771-7122
E-mail: tsa@ets.org; Web: <http://www.ets.org/toEIC>

IELTS

Web: <http://www.ielts.org>
E-mail: ielts@britishcouncil.org
ielts@dp.com

Academic Regulations

I CMP students must complete a minimum of 24 credit hours of coursework to fulfill program requirements successfully. One credit hour is equivalent to eight class sessions of 80 minutes each. The credit hours are determined by the amount of lecture, laboratory, and field experience hours for each course. Thorough preparation of assignments and enthusiastic participation during class activities are required.

Grades and Academic Standards

Letter grades are based on the following 4.0 scale:

Grade	Grade Points	Achievement
A	4	Excellent
B	3	Good
C	2	Average
D	1	Below Average
F	0	Failure
W	0	Withdrawal

The grades for all courses are used to calculate the cumulative grade point average (GPA) at the end of the program. The GPA is computed by dividing the total grade points by the total credit hours earned. You must have a minimum 3.0 GPA in order to participate in any of the study option programs and to receive the Graduate Diploma.

Graduate Diploma

JAISMS awards a Graduate Diploma when the requirements of the ICMP are successfully fulfilled with a minimum cumulative GPA of 3.0 within four consecutive months (for participants not enrolled in a study option) or six consecutive months (for participants enrolled in a study option). An exception to this regulation may be granted by the Vice President for Academic Affairs.



Scholarships and Honors



AIMS has scholarships available for qualified applicants and participants. Several distinctive honors are also awarded at the end of the four-month ICMP curriculum.

Scholarships

The Fujitsu Asia Pacific Scholarship Program (FAPSP), established by Fujitsu Limited, covers program fees and a possible stipend for the four-month ICMP. The scholarship is available to citizens of Australia, Cambodia, China, Hawaii, India, Indonesia, Laos, Malaysia, Myanmar, New Zealand, the Philippines, South Korea, Sri Lanka, Thailand, and Vietnam. Special conditions apply to China, Myanmar, and Vietnam. Contact JAISMS or the Fujitsu Limited office in your home country for an application or access the Fujitsu Scholarship Web site for more information (<http://www.fapsp.com>).

The Foundation for International Information Processing Education (FINIPED) Scholarship, valued at up to 350,000 yen, is awarded to qualified Japanese citizens. For applications, contact the JAISMS Japan Office, 1-1, Kamikodanaka 4-chome, Nakahara-ku, Kawasaki-shi, Kanagawa-ken 211-8588, Japan (Company Mail No./HON-0728).

The Funika Scholarship was established in 1998 by JAISMS alumnus Nuri Sözkese and his wife, Ilknur. Those eligible for consideration are students from developing countries with a GPA of 4.0 in all ICMP graded courses prior to the internship/field study in Japan, France, or the United States. The maximum award is \$500.

Honors and Awards

A Graduate Diploma with Highest Distinction is awarded to students who complete the ICMP with a cumulative GPA of 4.0. A Graduate Diploma with



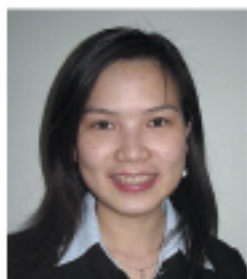
JAISMS President Glenn Miyataki with winner of the Students' Choice Award, Yin Shan (Vikki) Kong.

High Distinction is awarded to those with a cumulative GPA of 3.8 or higher.

The President's Business Plan Award is presented to the first place team in the ICMP Business Plan Competition.

The Francis A. Wong Award for Leadership is presented by JAISMS at the end of the program on the basis of "promising entrepreneurial skills as evidenced by demonstrated initiative and leadership qualities during his/her attendance as a student of JAISMS." The recipient's name is engraved on a plaque displayed at JAISMS.

The Students' Choice Award is presented to the student selected by classmates based on criteria determined by class members. The recipient's name is engraved on a perpetual trophy, and the recipient gives the ICMP class speech during the Closing Ceremony.



The ICMP is a short yet effective program that not only helped improve my English, but also enriched my knowledge of intercultural management.

By interacting with classmates and lecturers from around the world, I became more effective in working with people from other cultures and backgrounds.

My ICMP experience allowed me to grow as a professional and was critical to my job of assisting foreigners who are doing business in Indonesia.

Elvia Tjhin
Personal Assistant
PT. Cipta
Mapan Logistik
Indonesia